Early Government Letter Directions and Rubric

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_\_\_ Date Due:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Writing a Letter**

**Directions: Compose a letter using these guidelines:**

1) Write the letter from the point of view of a citizen of ancient Greece, a member of the Iroquois nation, or a citizen of the Roman Republic.

2) Describe your government’s handling of an important issue such as voting, freedom of speech, slavery, or women’s rights, from the point of view of a person living in that place and time. Write as a resident of your chosen society to your leader, stating your views. Be sure to use the perspective of the times in your chosen society.

3) The letter should be at least one full page in length and should include appropriate examples of the characteristics of the governmental system of the society.

4) You may type or neatly handwrite your letter. If you choose to handwrite your final copy, please write neatly in blue or black pen.

You may use these websites to help you research:

Ancient Greece:

<http://greece.mrdonn.org/athensdemocracy.html>

<http://www.ducksters.com/history/ancient_greek_government.php>

<https://www.brainpop.com/socialstudies/worldhistory/democracy/preview.weml>

(Username: wclaurelpark

Password: brainpop)

Iroquois Nation:

<http://www.ducksters.com/history/native_american_iroquois.php>

<http://www.bigorrin.org/iroquois_kids.htm>

<https://www.brainpop.com/socialstudies/culture/iroquoisconfederacy/> (Username: wclaurelpark

Password: brainpop)

Roman Republic:

<http://www.ducksters.com/history/ancient_rome_republic.php>

<http://rome.mrdonn.org/senate.html>

<https://www.brainpop.com/socialstudies/worldhistory/romanrepublic/preview.weml>

(Username: wclaurelpark

Password: brainpop)

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Attach this rubric to the back of your letter when finished. Turn in at the Social Studies tray.**

Scoring Rubric

|  | 4 | 3 | 2 | 1 |
| --- | --- | --- | --- | --- |
| Perspective | Incorporates detailed information that illustrates the perspectives of the time period accurately. | Incorporates general information that illustrates the perspectives of the time period accurately. | Incorporates general information that illustrates the perspectives of the time period with some inaccuracies. | Incorporates general information that illustrates the perspectives of the time period with many inaccuracies. |
| References to Govt. | Detailed references with accurate information. | General references with accurate information. | Vague references with some accurate information. | Few references with many inaccuracies. |